



2023 Annual Report



1 THESSALONIANS 5:16-18

Rejoice always, pray continually, give thanks in all circumstances; for this is God's will for you in Christ Jesus.

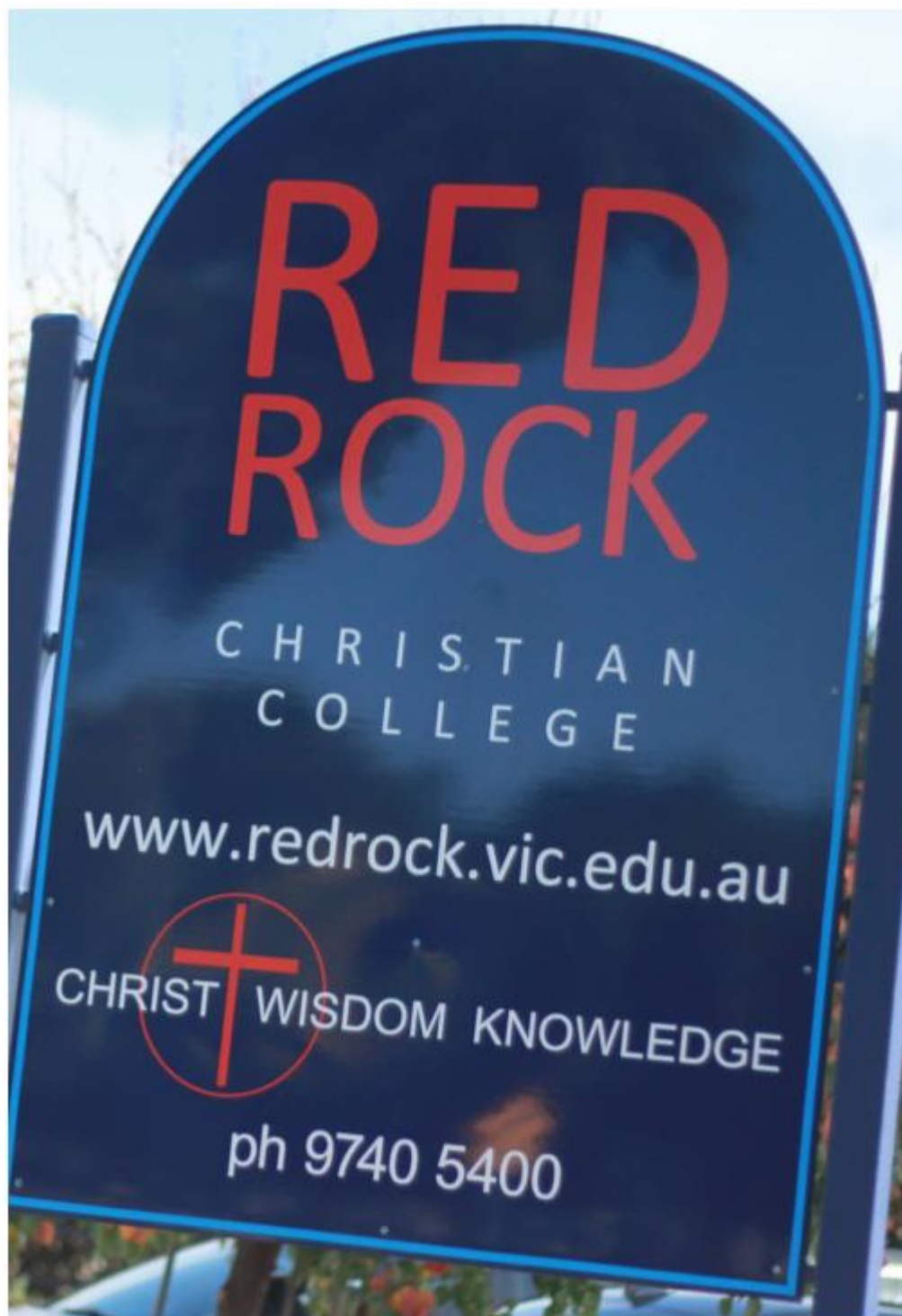


Twenty-Seventh Annual General Meeting

Tuesday 14th May, 2024

7.00pm

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Agenda of Twenty – Seventh Annual General Meeting

To be held on Tuesday 14th May, 2024

- | | |
|--------|---------------------------------|
| 7.00pm | Opening Prayer |
| 7.05pm | Devotion |
| 7.10pm | Review of Minutes from 2023 AGM |
| 7.15pm | Chairman's Report |
| 7.20pm | Principal's Report |
| 7.30pm | Business Manager's Report |
| 7.40pm | PFA Report |
| 7.45pm | Open Question Time |

Review of Minutes from 2023 AGM

RED ROCK SCHOOL AGM

Date:	Tuesday, 16 May 2023
Time:	7:00 pm
Meeting #:	26
Venue:	Red Rock Christian College - 340 Settlement Road, Sunbury Victoria – and Zoom Video Meeting
Prepared By:	Darren Farrugia
Board Attendees:	☒ Karen McCoy (Principal) ☒ Matthew Heerde (Chair) ☒ Darren Farrugia (Secretary) ☒ Paul Karic (Board Member) ☒ Tammy Nel (Board Member) ☒ Tino Fichera (Board Member) ☒ Elizabeth Brook (Board Member) ☒ Andrea Davis (Board Member)
Apologies:	-

ATTENDEES

Members	Apologies
Burger, Adrian	
Heerde, Matt	
Farrugia, Darren	
Samson, Anitha	
Keane, Deborah & Morris	
Leach, Mark & Renee	
Matthew, Anthony & Kerri	
Smith, David & Sharon	
Brook, Elizabeth	
Davis, Andrea	
Karic, Paul	
Davis, Andrea	

Review of Minutes from 2023 AGM Continued...

Non-Members	Apologies
McCoy, Karen	
Adams, Suzanne	
Kerwell, , Brendan & Chloe	
Ellis, Chris	
Dennett, Samantha	

7.10PM OPENING & PRAYER

Opening Prayer by Matt Heerde.

Matt Heerde welcomed everyone who attended the AGM in person and via Zoom.

7.15PM DEVOTION

Matt Heerde shared a time of devotion from Romans 8:31-39.

7.20PM START OF PROCEEDINGS

At this time, we have 13 members present for the night and can proceed with the meeting.

NOTE:

- ✓ **MOVED BY: MATT HEERDE**
- ✓ **SECOND BY: MORRIS KEANE**
- ✓ **ACCEPTED: YES**

7.25PM REVIEW OF MINUTES FROM 2022 AGM

The Board presented the Minutes of the 2022 AGM held in May 2022.

QUESTIONS

- No Questions.

Moved a motion that the Minutes for the 2021-2022 be accepted.

- ✓ **MOVED BY: TAMMY NEL**
- ✓ **SECOND BY: PAUL KARIC**
- ✓ **ACCEPTED: YES**

Review of Minutes from 2023 AGM Continued...

7.30PM CHAIRMAN'S REPORT

Matt Heerde tabled and presented the Chairman's Report and took it as read.

QUESTIONS:

No questions.

Moved a motion that the Chairman's Report be accepted.

- ✓ **MOVED BY: DARREN FARRUGIA**
- ✓ **SECOND BY: TINO FICHERA**
- ✓ **ACCEPTED: YES**

7.32PM PRINCIPAL'S REPORT

Karen McCoy tabled and presented the Principal's report and took it as read.

QUESTIONS

- No Questions.

Moved a motion that the Principal's report be accepted

- ✓ **MOVED BY: MATT HEERDE**
- ✓ **SECOND BY: MORRIS KEANE**
- ✓ **ACCEPTED: YES**

7.35PM BUSINESS MANAGERS REPORT

Suzanne Adams tabled and presented the Business Managers report and took it as read.

Matt Heerde thanked Suzanne for her effort with the school financials and reports.

QUESTIONS:

- No Questions.

Moved a motion that the School's Financial Report be accepted

- ✓ **MOVED BY: MATT HEERDE**
- ✓ **SECOND BY: ADRIAN BURGER**
- ✓ **ACCEPTED: YES**

Review of Minutes from 2023 AGM Continued...

7.40PM OPEN QUESTION TIME

- Brendan Kerwell: what is the update of the new car park?
- Suzanne Adams: We are still waiting for the civil drawings to be completed. We will receive the drawings back shortly. The current company Raysett are continuing to complete it as it was holding up completion of the other works. We will provide an update when the quote comes through. We are on track to have access to the new building in 2 weeks and to the rest of the new school works in 6-8 weeks.

7:45PM OTHER MATTERS

No other matters were discussed.

7:50PM CLOSING

The chairman declared the meeting closed.

Darren Farrugia closed the evening with prayer.

PREPARED BY

Darren Farrugia

These minutes were read and accepted as a true and correct account of the meeting.

CHAIRMAN: _____

Signature: _____

Board Member: _____

Signature: _____

DATE: _____

Chairman's Report 2023

Hello Red Rock Christian College community,

I want to express my gratitude once more to all the parents, families, and carers who continue to entrust their children to RRCC, helping to make our community truly exceptional. Our college wouldn't be the same without your support. As we move forward into 2024 and beyond, I want to give all glory to God. The vision for our college in the coming days and years is truly inspiring. We believe our best days as a college are still ahead. It fills me with pride that our RRCC community stands as a beacon of light and a source of hope in our local area, with Jesus at the heart of everything we do. The Christ-centred education we provide equips our children to lead and influence their world with integrity.

I am thrilled to announce that the building renovations and new play spaces we embarked on last year, following our successful funding application, are now complete. As many of you have seen, our prep, year 1, year 2, and bathroom facilities have been transformed. The feedback from both students and staff has been overwhelmingly positive — they are absolutely loving the new buildings and enhanced grounds.

In addition to these improvements, I'm also pleased to update you on the progress of our car park transformation. The gravel has been replaced with concrete, creating a smoother, cleaner, and more durable surface. This project is now complete and the upgraded car park has significantly enhanced the safety and accessibility of our college, making pick-ups and drop-offs much easier for all families.

The finished play areas in particular have become a highlight for our students, providing them with a wonderful space to learn and play. Thanks to favourable weather and the hard work of our construction teams, everything was completed efficiently and with fantastic results. Our college grounds now look spectacular, offering an inviting and enriching environment for all our children to enjoy.

A big thank you to our PFA committee for your tireless efforts in our college community. This has included morning teas and fundraisers that have allowed parents and carers to get involved. The fundraising so far has made a huge difference for the college facilities, it is greatly appreciated.

To all of our incredible staff, I extend my deepest gratitude for your commitment and dedication. Whether it's teaching in the classroom, supervising during yard duty, organizing sports days, coordinating guest visits, or overseeing school camps, you consistently go above and beyond to ensure our students are both educated and nurtured. Your efforts are truly valued and appreciated.

We are also extremely grateful to our office staff, business manager, wellbeing team, and all support staff at RRCC. Thank you for everything you do, both visible and behind the scenes. Your contributions are essential to the smooth running of our college.

A special thanks to Mrs. McCoy, our Principal, for your outstanding leadership. Your wisdom, encouragement, and unwavering support have a profound impact on both the staff and the college community. Your dedication inspires us all, and on behalf of the Board, we thank you.

Chairman's Report 2023 Continued...

Additionally, we are excited to welcome new members to our team this year. Each new staff member brings fresh perspectives and enthusiasm that enrich our school environment. We look forward to the unique contributions they will make and the positive impact they will have on our community.

To the Board, I extend my heartfelt thanks for your ongoing prayers and support in my role as chair. Each of you plays a crucial role at the college, and your contributions are invaluable. I deeply appreciate the sacrifices you all make to prioritize the school so highly in your lives, which in turn greatly benefits our students. As we move forward as a united and growing board, we remain committed to seeking God's will for RRCC, trusting that He will continue to bestow His abundant blessings and favour upon our school.

I pray for a wonderful 2024 for every student and their family.

Matthew Heerde

Board Chair

Principal's Report 2023

Writing the annual report is always such an encouraging time of reflection. I am grateful for our collective journey in the past year. Our 2023 has been a testament to God's blessing and the resilience, growth, and unwavering spirit of our college community.

In 2023, we witnessed the fulfilment of the long-awaited facilities with the completion of our new Prep to Year 2 classrooms, the landscaping, and the joyful opening of our new playground. These physical transformations are not just about structures; they're about creating spaces where curiosity is sparked, knowledge is nurtured, and hearts and minds can flourish. In the latter half of the year, we continued with our plans for improvement with the significant upgrade of the car park (which is now complete), and consultation is underway to replace the current administration building. These new facilities will not only increase much-needed administrative space but also provide a new resource learning centre. The board is also looking ahead to the longer-term needs of the college and is currently looking for land to accommodate a second campus.

Following two years of disruption, the usual tranquillity of the college was more evident, allowing us to focus on the bedrock of our purpose — learning. We have extensively reviewed our programs and teaching practices against the 9.0 version of the Australian Curriculum. Out of our review, we have embraced new practices, fostering not just education but deep learning, encouraging our students to delve beneath the surface and cultivate a lifelong love for discovery.

Our secondary program continued to evolve, empowering our students to participate actively in their educational journey and fostering a sense of ownership over their learning. Our approach empowers students to choose according to their learning stage, their interests and desired pathways. They have an excellent and diverse range of options available to them, thanks to the work of Mr Ellis and his team in developing innovative and stimulating subjects in response to student voice. It has been exciting to watch the primary students grow this year as the primary team, under the leadership of Miss Smith, has embedded new programs, including STEAM, which has extended creativity, independent thinking and problem-solving capabilities.

This year has been more than an academic endeavour; it's been about nurturing our college's culture and spiritual well-being. Our weekly devotions, both in staff meetings and assemblies, centered on our core values — Faith, Purpose, Identity, and Relationship — within the overarching culture of honour. These values flow from biblical truths about what makes a flourishing life and shape our academic pursuits, character, and community.

In this celebration, it is paramount that we express our deepest appreciation to our college's heartbeat — the dedicated staff. Their unwavering commitment, passion, and resilience have shaped the educational landscape we are proud of today. To our teachers, administrators, and support staff, your tireless efforts have not gone unnoticed, and our gratitude knows no bounds.

As we look back on the achievements of 2023 and lean into the coming year, we do so in confidence in God's good provision, with a spirit of community, curiosity, and compassion. To our students, parents, and staff, thank you for being the vibrant threads that make a college a truly warm and flourishing place to be.

Yours in Christ

Karen McCoy (Principal)

Principal's Report 2023 Continued...

The College in Review

2023 August Census Enrolment Numbers: 188 students in Prep – Year 12

PRIMARY ENROLMENTS							
Prep	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Total Primary
11	8	16	12	12	15	19	93
SECONDARY ENROLMENTS							
Yr 7	Yr 8	Yr 9	Yr 10	Yr 11	Yr 12		Total Secondary
21	17	19	21	13	4		95

Staff – 2023

Total Number of Staff: 28 Full-Time Equivalent: 22.97

Full-Time: 14

Part Time: 14

Full-time equivalent teaching staff, including the principal: 17.97.

- Leadership: 2.89 (Includes coordinator positions)
- Primary teachers: 6.08, including specialists
- Secondary teachers: 9

Full-time 5 non-teaching staff, consisting of administration and education support staff.

- Administration: 2.24
- Wellbeing and Learning Support: 2.36
- Resource Services: .2
- Operational Services: .2

Under the State Government Tutor Learning Initiative (TLI) the College employed a tutor two days per week.

Staff Qualifications

All teachers employed to teach, hold appropriate qualifications and are currently registered with the Victorian Institute of Teaching and comply with any conditions or limitations of that registration.

Professional Development

Red Rock Christian College is committed to supporting staff to continue their professional growth. Staff undertake personal learning to support their professional goals as part of our Grow: Professional Development Program.

Principal's Report 2023 Continued...

Student Attendance Rate

RRCC is committed to providing a safe, secure and stimulating learning environment. Students can reach their full educational potential only when they are happy, healthy and safe and with a positive school culture to engage and support them in their learning. Student wellbeing and student learning outcomes are inextricably linked, as are student attendance and student learning outcomes. In 2023, student attendance rates were lower than our expected rates of over 90%. We have implemented new strategies for communication with parents when their child's attendance levels are below expected.

Overall attendance rate of 85.52%

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
88.54%	88.33%	90.03%	89.50%	88.61%	83.08%
Year 7	Year 8	Year 9	Year 10		
88.29%	81.61%	80.02%	83.22%		

National Assessment Results

Students in years 3, 5, 7 and 9 participated in the NAPLAN (National Literacy and Numeracy Assessment Program) tests which are conducted each year. These tests are one of the ways we as a school and government bodies can determine whether our students are meeting expected educational outcomes. These tests are conducted in Reading, Writing, Spelling, Grammar & Punctuation and Numeracy.

Information regarding the performance of Red Rock's students can be found on the MySchool website. This site also enables comparisons with other schools. In my opinion, reporting NAPLAN results in the manner required provides limited understanding of the learning has taken place. Firstly, we report on a small cohort of students resulting in the data having little statistical relevance. Secondly, it is no more than a snapshot and doesn't capture the best of all students. However, that is the nature of all standardised assessment in Australia. The NAPLAN results don't show the personal growth of individual students, nor does it tell you anything about their creativity, character or other personal strengths. So, when you read NAPLAN results, remember they are not giving you the whole picture – just a minimal view of what is happening in the lives of the students who completed the assessments.

From 2023, the NAPLAN measurement scale and time series have been recalibrated. Therefore, the 2023 data cannot be compared with previous years.

Principal's Report 2023 Continued...

NAPLAN Results 2023

Where we had less than 10 students, the mean results are not published due to the small size of the cohort.

Year 3	Reading	Writing	Spelling	G & P	Numeracy	No. of
RRCC	355	0	338	370	399	9 - 10
State	416	0	410	419	418	
National	405	0	404	411	407	
Year 5	Reading	Writing	Spelling	G & P	Numeracy	No. of
RRCC	533	517	537	501	515	13
State	507	498	494	503	494	
National	496	483	489	497	488	
Year 7	Reading	Writing	Spelling	G & P	Numeracy	No. of
RRCC	569	567	538	524	535	14
State	545	547	546	543	544	
National	536	534	539	539	538	
Year 9	Reading	Writing	Spelling	G & P	Numeracy	No. of
RRCC	532	528	556	508	487	11 - 14
State	572	579	570	564	574	
National	564	567	568	557	568	

Principal's Report 2023 Continued...

Parent Community Survey

The Red Rock Christian College parent community participated in a broad survey by Orima on behalf of Christian Schools Australia. Approximately 100 Christian schools participated nationally.

Our families have often expressed their love for the college and how they highly value the way we care for, teach and honour our students. They value the shared commitment to faith and seeking the best for all students. This high regard has been reflected in past Independent school surveys and in the CSA parent survey results in 2021. In March 2023, 27% of our families took the opportunity to provide feedback via the survey. We were very disappointed the results showed a decrease in parental satisfaction and recognise the results reflect a year impacted by numerous issues, including staff shortages, delayed building projects, the state of grounds and facilities, and copious amounts of rain, making the environment difficult and unpleasant to navigate. The leadership team has spent considerable time reflecting on and actioning change to rebuild and extend parental satisfaction and continue making Red Rock Christian College a well-loved and effective place of education, support, and belonging. We hope that the 2024 results reflect, once again, the high regard our families have for our College.

Factors rated	RRCC	All Schools	RRCC	All Schools
	% Extremely / very satisfied		% Extremely / very satisfied	
	Mar-21		Mar-23	
	Response Rate 28%		Response Rate 27%	
The quality of teaching	86	74	60	69
The Christian studies program	83	72	65	69
the character formation program	81	69	56	65
Safety and supportiveness of the school	79	81	71	78
The quality of academic performance	79	68	43	65
The quality of relationship with your child's teacher	78	74	60	71
The uniform and dress code standards	76	71	61	66
The quality of the leadership	76	73	60	69
The quality of relationships with other students	76	71	55	67
The pastoral care and support programs	74	73	41	70
The affordability of the tuition fees	72	48	55	45
The quality of discipline and behaviour management	69	70	55	64
The quality of buildings and classroom learning spaces	66	78	60	76
The way this school responds to any genuine concerns raised	63	70	55	67
The accessibility of this school in relation to where you live	62	70	70	71
The quality of the co-curricular programs at this school	56	61	39	59
The quality of the information I receive about my child's progress	55	65	39	65
The quality of the sports program at this school	43	56	47	55

Improving Facilities

With a great deal of excitement and relief, and after many delays and anticipation, the Prep – Year 2 Centre and new playgrounds were completed in time for term 3.

Work on upgrading the car park began late term 4 and was completed in time for the start of term 2, 2024.

Primary in Review by Head of Primary, Miss Victoria Smith

In my first full year as Head of Primary at Red Rock Christian College, having joined the team in August 2022, we've seen significant advancements in our educational offerings.

Developing our Teaching and Learning

In 2023, we implemented the Science of Reading for Prep to Year 2. This included adopting a structured synthetic phonics approach and utilising the Letters and Sounds sequence. The year began with Samantha Dennett (Prep – 1 teacher) and Nathan Hunter (Year 2 teacher) attending two days of professional development (PD) centered around this approach and the resources we have purchased. This foundational PD was an excellent start for these teachers and marked the beginning of our journey into the Science of Reading. Throughout the year, the school invested in home readers that matched the phases and letter combinations taught through the program. We also implemented reading testing using Acadience, a standardised test that identifies a student's proficiency in all areas of reading — decoding, fluency, and comprehension.

We continue to review and develop ways to meet the needs of students facing challenges in literacy. In 2023, this included the introduction of Toe-by-Toe, a highly structured, multi-sensory, one-to-one reading manual facilitated by learning support staff to establish reading skills. The learning support staff also received training in the structured literacy approach and can better support students in a one-to-one setting where they target specific sounds and words rather than general 'help' in the classroom. The progress we have seen in the students is great. We also hosted parent information sessions that were well attended; these sessions focused on explaining the approach and discussing how parents can partner with the College.

As per the requirements of the curriculum, we also implemented Typing Club for Year 3 – 6. This is a typing program that teaches students to touch type, a necessary skill in today's society.

We invested heavily in Essential Assessment, an online assessment program that assesses all areas of literacy and numeracy from Prep to Year 6. This allows us to capture exactly what a student knows and the areas that we need to teach. This has been an invaluable tool for teachers. After analysing the data from Essential Assessment and with the implementation of Australian Curriculum 9.0, we investigated our numeracy curriculum and teachers trialled the Shaping Minds and Ochre curriculum that includes "Daily Review," a term first coined by Barak Rosenshine (1986). It involves providing spaced practice of fundamental and previously taught facts and skills so that they can be committed to long-term memory. These sessions are short and sharp, and a volume and variety of facts and skills are reviewed efficiently. We have had good feedback from teachers and will implement this further in 2024.

Extending Student Requests

We also introduced the STEAM Team curriculum, which encompasses the Design and Technology curriculum. STEAM Teams harness the strengths and interests of the teachers to teach students new skills. Students are able to choose which team they would like to participate in, and this increase in student autonomy over learning leads to higher student engagement. Students participated in activities such as cookie jars, marble runs, sustainable fashion, puppet shows, and aqueducts. A highlight was the market day in term 4, where students sold items that they had made, including cookies, dog toys, resin key rings, and clay jewellery. Students then raised money for charity and made a \$400 donation to a mission in Thailand.

Primary in Review by Head of Primary, Miss Victoria Smith Continued...

Thirteen students also participated in the Australian Maths Competition and the Kangourou Sans Frontières competition, where three of our students scored credits, which are awarded to students in the top 50% of Australian participants. This was a great opportunity for our students to challenge themselves and use their perseverance and problem-solving skills.

Expanding Learning Through Student Led Initiatives and Special Events

Year 3 – 6 Primary students participated in an incursion run by the Australian Federal Police about online and cyber safety, and we also ran a parent information session on the same topic. Students in Year 2 – 6 also participated in an engaging incursion through the Victorian Schools Garden Program, where they “Discover the Wonders of Worms,” which was a fantastic opportunity to learn about sustainability and explore the fascinating world of worms! Students in Year 3 and 4 also chose to enter the “Wonderful Worms” competition, where they won a \$100 voucher for all their hard work and creativity. It was wonderful to see all the students' hard work pay off.

We also entered our college garden in the Victorian Garden Schools Awards and won Best Edible Garden. We took the Prep / 1 class and the Year 6 class to the Royal Botanical Gardens to accept the award. This was a great excursion to celebrate our buddies' program.

In term 3, we celebrated Book Week with a book fair and a dress-up day on Friday that saw our students and teachers dress up as their favourite book characters. It was a great time to celebrate reading and books.

All classes except Year 2 attended an excursion to the Melbourne Zoo. This excursion was linked to the Living Things curriculum. All the students enjoyed the education program and exploring the zoo and seeing their favourite animals. The Year 2 class was not left out and attended their own excursion to Scienceworks, linked with the light and sound curriculum they were studying.

In 2023, the Year 6 students also organised and ran Footy Day. This was a fantastic achievement where students were involved in every part of the day, from planning to budgeting to marketing to organising the logistics. The students organised this day to raise money for the Year 6 jumpers. The day went so well, and we were so proud of how the Year 6 students stepped up. Term 4 then held the Year 6 graduation dinner to celebrate the amazing Year 6 students that will be moving on to Year 7 next year. This was a great night of fun and celebration.

In term 4, Year 3 – 6 students participated in a three day camp at Camp Wilkin. This was a great time of teamwork, challenge, and achievement. The students had fun in the canoes, practiced their aim with archery, climbed to great heights on the climbing wall, had great courage on the leap of faith, and adventured out on bikes. Camp is a great place to see students grow and test their limits in a safe environment supported by teachers and their peers.

In term 4, all the students also participated in an incursion highlighting fire safety and awareness. The end of the year also saw the whole college have a fun end-of-year activity at Hanging Rock. This was a fantastic day where students participated in an inflatable obstacle course, went in zorbs, and played other games with the big earth ball and parachute. Students also all enjoyed a hike around the base. This was a great way to finish the year.

Tori Smith
Head of Primary

Secondary in Review by Head of Secondary, Mr Chris Ellis...

This year proved to be a significant year for the secondary college with the roll-out of the new and improved vertical program across all subjects in the Altitude years.

This timetable restructure developed and led by our college staff helped to align Core subjects allowing for students to move up and down the curriculum dependant on need and learning readiness, the redevelopment of the personal development program to incorporate all wellbeing subjects under one umbrella and incorporate the Invictus program across Pre Flight and Altitude years.

The shift in timetable also allowed for the development of 52 elective subject options, 36 of which ran in 2023. The electives create a lens for students to complete their schooling in their area of passion or skill while continuing to develop both core curriculum and learning content as well as real world skills applied outside of a traditional schooling context.

As a part of these electives' students explored Entrepreneurial options with students designing, developing and producing products for sale both onsite and online; Outdoor Education principles, a dedicated basketball academy which included interschool competitions and international coaching sessions; the development of an Arts showcase where students taking part in Drama, School of Rock, the college instrumental program or extracurricular clubs like the choir and worship bands had the opportunity to show off their talents to a wide audience at St Mary's Anglican church in Sunbury.

In continuing to explore technology and STEM based electives we have seen students designing and code their own computer games, the Incorporation of 3D printer projects as a part of the Visual communication and art programs, incursions around drones and engineering concepts and even a visit from a Lego Master.

The new elective options have allowed for an expansion of the college excursion program involving over 35 different learning environments across the Arts, English, Health, Humanities, Maths and Science faculties.

2023 saw our numbers within the Graduate cohort expand, and with this expansion came a wider selection of VCE subjects with Sociology, Biology, Art Making and Exhibiting, Food Studies and Visual Communication Design. We have diligently expanded our array of learning opportunities for students, leveraging our longstanding programs. Notably, our school camps have remained a cornerstone, with senior school students taking their senior camp into the city with a leadership and community building focus facilitated by CYC ministries, the junior school students exploring life skills in conjunction with PGL Adventure Camps and the Altitude 2 students completing the City Experience as a part of their Humanities curriculum. Additionally, we have continued to foster student growth by developing further connections made with external institutions for students to chase their dedicated pathways. Some new connections in 2023 were REECE plumbing aiding in School based apprenticeships, Rotary awarding the school's first Ron Cook Scholarship, RMIT and Monash University's aiding in school centered maths and science initiatives, Youth Alive Programs, and presentations by Hands at Work (Africa) and Big Kids Table.

We were blessed to see the student leadership on show through the continued development of the College formal, Pre Flight leadership projects, interschool sport days including Swimming, Athletics

Secondary in Review by Head of Secondary, Mr Chris Ellis Continued...

and Cross Country, and the graduate dinner. I always love to see our students employing their passion, using their voice, and leading the charge and these projects were a prime example of how our students lead the way in developing amazing events and learning programs for their college community.

The success of a comprehensive secondary program hinges on the dedication and support of numerous individuals. I extend my heartfelt gratitude to the Secondary staff team for their unwavering commitment and sacrifices, which have contributed immensely to the smooth functioning of our endeavours. Additionally, I commend our students for their tireless efforts and the boundless enthusiasm they've displayed throughout the year. Teaching and collaborating with them has been an absolute delight. I am genuinely thrilled by the accomplishments we've witnessed this year and eagerly anticipate further collaboration with the entire college community. Together, we will continue to fortify our secondary program, rooted in honouring each individual made in the image of Christ.

Chris Ellis
Head of Secondary

Finance Report 2023

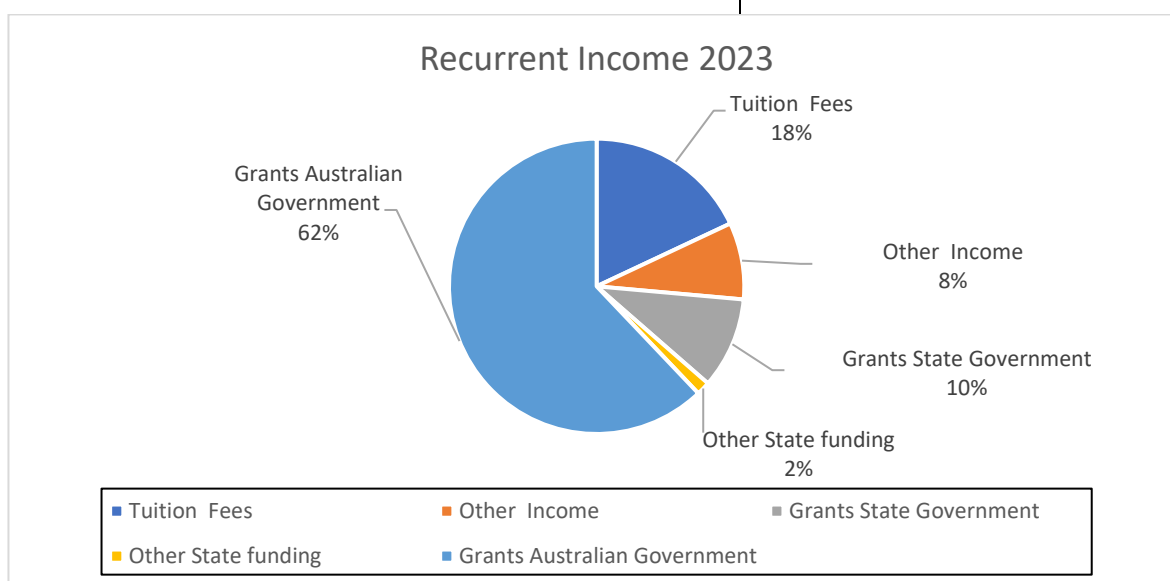
Finance Performance for the year ended 31st December 2023

Recurrent Income	
Tuition Fees	\$777, 248
Other Income	\$337, 363
Grants State Government	\$431, 190
Other State Funding	\$64, 571
Grants Australian Government	\$2, 679, 470
Total Recurrent Income	\$4, 289, 842

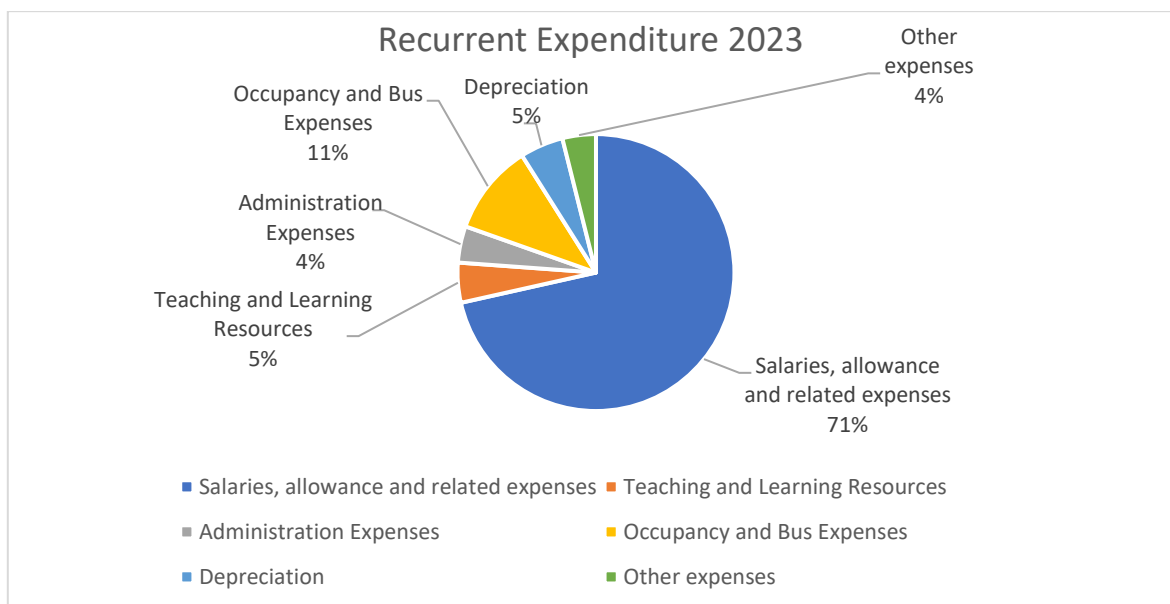
Recurrent Expenditure	
Salaries, Allowance and Related	\$2, 389, 989
Teaching and Learning Resources	\$155, 845
Administration Expenses	\$142, 389
Occupancy and Bus Expenses	\$354, 733
Depreciation	\$169, 350
Other Expenses	\$130, 554
Total Recurrent Expenditure	\$3, 342, 860

Capital Income	
Income: Government Capital Grants	\$814, 675

Capital Expenses	
Operating Surplus for the Year	\$1, 761, 657
Less Capital Work Expenses	- \$1, 640, 663
Total Surplus for the Year	\$120, 994



Finance Report 2023 Continued...



Parents and Friends Association Report 2023

The PFA's (Parents and Friends Association) purpose is to plan fun activities to help fund some of the important equipment needed for the college, the teachers, and for the students. It is also a great way to meet and associate with other parents, creating and building a sense of community.

Our team this year has been nothing short of amazing, being able to contribute both physically and also being able to bring great ideas and thoughts to the table. Thank you so much for all your hard work, it was an absolute pleasure to be able to be part of this with you all. Our members consisting of Kirsty Albert, Shelley Farrugia, Klara Hahne, Lisa Kelly, Chloe Kerwell, Kerri Matthews, Stefanie Morabito, Debra Keane (Treasurer), and Veronica Slavik (Secretary).

2023 has been an interesting and exciting year for the PFA. Considering there was a pause for a few years due to the Pandemic, we were quite excited to bring PFA back to life and we believe we well and truly achieved this. The purchase of the House Marquees was an exciting reward for the first year back for the PFA.

Red Rock normally would like to fund an annual family fun night. This year we chose to do a bush dance with the Billy Tea Bush Band, however due to unfortunate circumstances of the Billy Tea Band, we cancelled the event the day prior. (This was quite a sad and disappointing decision). In reflection, the number of attendees and responses leading up to the event were quite underwhelming and has helped us to realise that the college is perhaps moving in a different direction and these types of events are not necessarily something many families would attend. We believe the funds used to host these events are better spent on necessary school supplies, such as sporting equipment etc where most children and teachers will benefit from gaining these much needed supplies.

As well as creating fund raisers through the year, we were also able to reward students and teachers by giving away PFA funded icy poles at the end of the Athletics Carnival which was such a pleasure. We also provided a Parent Meet and Greet where parents were able to stop and chat to fellow parents. We will consider doing more next year where Waymaker Coffee Van can provide refreshments outside of the college in the carpark so we can have more of a relaxed meet and greet.

Our Vision Moving Forward

The PFA has carefully considered the year ahead and how we can improve and better the PFA so that everyone can truly benefit. We have been blessed to have been given a day to do a Bunnings Sausage Sizzle annually which gives us the chance to make a large amount of money. In fact, the money we receive from one day is more than we would be able to raise with years of small fund-raising events. Therefore, we have decided to concentrate on this and hope that Bunnings can offer us more than one spot per year. This not only saves on the valuable time that volunteers contribute but also relies on the community for money rather than only on Red Rock families.

We will keep the events that we feel students appreciate the most, such as Mother's Day and Father's Day stalls.

We have also had the opportunity to rethink our annual family get together. The school has outgrown the Gisborne Aquatic Centre and having a larger school means we not only need larger venue, but we also need to consider the safety of students and siblings at a greater volume. Although safety

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has always been considered, the larger number of students and siblings means there are a larger number of people to be accounted for at any event we may want to hold. All things considered, this may become quite costly and the PFA does not make enough funds to cater for such events. We also found that there was not a lot of interest in families attending this years planned bush dance (cancelled) event as there has been in previous years; therefore, we have concluded that the outlay and work would be better spent on much needed items for the entire college to enjoy.

The PFA now has a WhatsApp group chat where we share ideas and important announcements as sometimes, we need to discuss important matters that cannot wait until the next meeting. This has proven to be quite valuable for the PFA.

We have also put a great emphasis on advertising events and important announcements on the Red Rock Families Facebook Page as well as the newsletter and Compass so that we can reach as many parents as possible.

Events held this year

- Parent's and Friends Morning Tea
- Athletics Day Icy pole give-away
- Hot Cross Bun Drive
- Bunnings Sausage Sizzle
- Mother's Day Stall
- Father's Day stall
- Annual Family fun night- Billy Tea Bush Dance (cancelled)

Marianne Oravec

PFA Chair